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TÍTULO DE LA COMUNICACIÓN

Title of the Paper / Titre de la Communication / Titel des Beitrags:

Education, research, participation and citizenship: reflections on social visibility/ invisibility

RESUMEN / Abstract / Résumé / Zusammenfassung:

Modern civilization is immersed in a global movement of change, propelled by the increase of economic and social crisis. It's impossible not to ask ourselves about the real importance of things, about what is in fact a priority in our lives, thereby incorporating key issues that have been somewhat dissipated in the bustle of consumerism and individualism.

The awareness of the citizen as an active member of a society where she/he is, often, invisible, becomes a hard process. If the individual understands her/himself as part of a constructive and collective movement of respect and love of neighbor, will beconsequently motivated to participate in the construction of social spaces, and in his own education.

As student, teacher, and researcher I've witnessed an educative process focused on uncritical transmission of contents. Children, young people, and adults struggle for an education that integrates transdisciplinary knowledge emerging from the dialogic diversity surrounding each individual.

In this regard, I will present some thoughts that arose in the context of the Urban Boundaries Project (PTDC/CPE-CED/119695/2010). This project, in which I have worked as a researcher at Costa de Caparica city, nearby Lisbon, follows a critical ethnographic methodology. Our work united academic and local communities struggling for visibility - emancipatory education, voice, and water near their homes since they have to go through bad roads with cans to obtain water for daily use, and cooperating in a joint effort for construction of knowledge.